

# SYLLABUS FOR CLASS 8<sup>TH</sup> (SESSION 2025-26)

## English

### Formative Assessment 1

- How Teachers Learn (prose)
- A Nation's Strength (poem)
- Porus and his Elephant (poem)
- The Unthankful Man (short stories)

### GRAMMAR:

- Direct and Indirect
- Sentence
- Phrases
- Verbs
- Participle of a Verb

### Formative Assessment 2

- Life (prose)
- Achilles (short stories)
- bangle seller (poem)

### GRAMMAR:

1. Synonyms and Antonyms
2. Infinitives
3. Letter writing (formal)
4. Notice writing

### Formative Assessment 3

- Gobal warming (prose)
- for God's sake, hold that tongue (prose)
- rustam and sohrab (short stories)
- prayer for strength (poem)

### GRAMMAR:

- Gerunds
- phrases

- adverbs
- direct and indirect
- email

### Formative Assessment 4

- polo the king of games (prose)
- Colours of rainbows (short stories)
- the brook (poem)
- mercy (poem)

### GRAMMAR:

- dialogue writing
- propositions
- formal letter
- active and passive

### Formative Assessment 5

- Julius Caesar
- wrinkles (poem)
- meeting points (poem)

### GRAMMAR:

- clauses
- question tags
- diary entry
- models

### Formative Assessment 6

- polythene a disaster (prose)
- stars speak to man (poem)
- summer and winter(poem)
- a strange trial (play)

### GRAMMAR:

1. dialogue writing
2. paragraph writing

3. posters and slogans

### **Summative assessment**

#### **Prose**

1. For God's sake hold thy tongue
2. Julius Caesar

#### **Poem**

1. Bangle seller
2. Brook
3. Wrinkles

#### **Short story**

1. Colours of rainbow
2. Rustum and sohrab

#### **Play**

1. Strange trail

## Social Science

### Formative Assessment 1

#### **History**

- How when and where.
- From Trade to Territory

#### **Civics**

- Indian Constitution
- Understanding Secularism

#### **Geography**

1. Resources

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## Formative Assessment 2

### **History**

- 2. Ruling the Countryside
- 3. Tribal Dikus and the vision of a golden age

### **Civics**

- Why do we need a parliament
- Understanding laws

### **Geography**

- Land, Soil, Water, Natural
- Vegetation and Wildlife

## Formative Assessment 3

### **History**

- When people Rebel 1857
- Civilizing the natives

### **Civics**

- 1. Judiciary
- 2. Understanding marginalization

### **Geography**

- 3. Agriculture

## Formative Assessment 4

### **History**

- 4. Women Caste and Reform
- 5. The Making of National
- 6. Movement 1870 - 1947

### **Civics**

- 1. Confronting Marginalisation

### **Geography**

- Industries

## Formative Assessment 5

### **History**

- Formation of Erstwhile Jammu and Kashmir state and Dogra Rule

### **Civics**

- Law and Social Justice
- Public facilities

### **Geography**

- Human Resources

## Formative Assessment 6

### **History**

- Formation of Erstwhile Jammu and Kashmir state and Dogra Rule

### **Civics**

- Social Exclusion and Inclusive Policy in J&K

### **Geography**

- Industries of J&K and Ladakh

### **Summative assessment**

### **History**

- 1. When people rebel 1857
- 2. Making of national movement

### **Civics**

- 1. Public facilities
- 2. Social exclusion and inclusive policy in J&K

### **Geography**

- 1. Agriculture
- 2. Industries
- 3. Human resources

## Mathematics

## Formative Assessment 1

- Rational Numbers
- Linear Equations
- Understanding Quadrilaterals

## Formative Assessment 2

- Data Handling

- Square and Square Roots

## Formative Assessment 3

- 1. Comparing Quantities
- 2. Algebraic Expressions and Identities
- 3. Cube and Cube Roots

## Formative Assessment 4

- Mensuration
- Exponents and Powers

## Formative Assessment 4

- Direct and Inverse Proportions\
- Factorisation

## Formative Assessment 6

- Introduction to graphs
- Playing with Numbers

## Summative Assessment

- Mensuration
- Algebraic Expressions and Identities
- Linear equations in one variable

## Urdu

FA1: Chapter Number 1,2 and 3

FA2: Chapter Number 4,5,6 and 7

FA3: Chapter Number 8,9,10 and 11

FA4: Chapter Number 12,13 and 14

FA5: Chapter Number 15,16,17 and 18

FA6: Chapter Number 19,20,21 and 22

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## **Summative Assessment**

- Chapter no. 3,7,18,19

## **Science**

### Formative Assessment 1

- Micro-organisms
- Coal & Petroleum
- Conservation of plants and animals

### Formative Assessment 2

- Sound
- Food production and management

### Formative Assessment 3

- Combustion and flame
- Force and pressure

### Formative Assessment 4

- Light
- Reaching the age of adolescence

### Formative Assessment 5

- Chemical effects of current
- Friction

### Formative Assessment 6

- Some natural phenomena
- Reproduction in animals

## **Summative Assessment**

### 1.Light

### 2.Chemical effects of current

### 3.Food Production and maProduction

4.Some natural phenomena

5.Force and Pressure

## **Punjabi**

### Formative Assessment 1

ਪਾਠ 1 ਕਾਢੀ

2 ਫੁਲਰ ਝੀਲ

3 ਪੈੜੀ

### Formative Assessment 2

ਪਾਠ 1 ਅਕਾਲੀ ਕੋਰ ਸਿੰਘ

2 ਤਵੀ

3 ਲਦਾਖ ਦੀ ਸੈਰ

### Formative Assessment 3

ਪਾਠ 1 ਮੀਆਂ ਸਿੰਘ

2 ਜਿੰਦਗੀ

3 ਪਛਾਣੇ ਜਾਂਦੇ ਨੇ

4 ਪ੍ਰਦੁਸ਼

### Formative Assessment 4

ਪਾਠ 1 ਕਲਪਨਾ ਚਾਵਲਾ

2 ਕੁਲਕੀ

3 ਕੰਧ

### Formative Assessment 5

ਪਾਠ 1 ਗਣਤੰਤਰ ਦਿਵਸ

2 ਅਜਾਦੀ

3 ਸਾਈੰ ਮੀਆ ਮੀਰ

### Formative Assessment 6

ਪਾਠ 1 ਅਵਾਂਤੀਪੁਰਾ ਦੇ ਖੰਡਰ

2 ਹਿਸਾਬ ਅਮਾਜਾਏ

3 ਹਜ਼ਰਤ ਮਹੁੰਮਦ

4 ਅਲੜਪੂਣੇ ਦੀ ਉਮਰ

### Summative assessment

ਪਾਠ 1 ਕਲਪਨਾ ਚਾਵਲਾ

2 ਹਜ਼ਰਤ ਮਹੁੰਮਦ

3 ਮੁਕਤੀ

4 ਸੌਤ

## **Computer**

### Formative Assessment 3

- Chapters 1 to 5

### Formative Assessment 6

- Chapters 6 to 10

## **Art**

### Formative Assessment 3

- Basics
- Sketching
- Life study
- Still Life

### Formative Assessment 6

1. Water colour techniques

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- 2. Poster colour techniques
- 3. Poster making
- 4. Collage making

## G.K

### Formative Assessment 3

- Page no. 5 to 41

### Formative Assessment 6

- Page no, 42 to 77

## Moral Science

### Formative Assessment 3

- Chapters 1 to 7

### Formative Assessment 6

- Chapters 8 to 13

## Music

- Classical music and western music
- classical song's: Western Song
- Musical and unmusical sound
- Thaat like billawal thaat, kafi thaat, kaliyan thaat, beherwi thaat.
- Two Alankar in teen taal
- Two alankar in keharwa taal
- Two alankar in dadra taal
- Saptak or octave and kinds of octave
- Akaar and alankar
- Speed or laya and its kinds
- Teen taal, keharwa taal and dadra taal

- Filmy songs Bolly woad song? /Kashmiri
- prayer songs and school songs
- Give me in my heart Hartaraf Hard Har Jagak cap poi
- Vocal practise Si singing practice

11. फिल्म सौन्दर्या में बोला सीखा 12. फिराँ

पठहया है किया, किया ववशेषण, ववलोम

शब्द।

## Hindi

### Formative Assessment 1

1. ध्वनि
2. लाख की चिड़िया
3. अपराजिता
4. दीवाहिंग की हस्ती व्याकरण संज्ञा, सवविाम, पयायव वाहिंगी शब्द।

### Formative Assessment 2

5. चिट्ठियों की अहिंगी दनियाँ
6. भगवानि के डाककए
7. प्लाजस्मिक निनित प्रदषण 8. क्या

निराश हुआ हिंगे ववराम चिह्नि,

समास, महावरे।

### Formative Assessment 3

9. कामिर
10. हिंगे हिंहों मरा करता

### Formative Assessment 4

13. अकबरी लोहिंग
14. ओहिंग में मंडराते बादल
15. प्रेमिन्द ऐक शब्द, वाक्य रिहिंग, पत्र लेखि।

### Formative Assessment 5

16. बाहि और साँप 17. हिंगोपी 18. सरदासु के पद काल, शद्धु-अशद्धु, निबंध लेखि।

### Formative Assessment 6

19. ववद्यार्थी हिंगी में योग का महत्व
20. सदामा हिंरत संवाद लेखि, संचाद, ई-मेल।

### Summative Assessment

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उपयकतवु 13 से 20 तक समस्त अध्यायों का पि

:संशोधि । ववलोम, पयायव वािी शब्द, अिक शब्द

काल, शद्धु-अशद्धु, पत्र लेखि, निबंध लेखि ।

### Chapter No. 16 &

### Chapter No. 17

- Grammar: Mazmoon, Darkhas, Ishtihar, Alfaz zid, Muhaware.

## Kashmiri

FA1

۱. دعا ۲. دید رانی ۳. اولودگی

FA2

۱. ان پوشہ تیله بیله ون پوشہ.  
۲. رفاقت ۳. مخدوم صاپ

FA3

۱. ریڈ کراس ۲. ریبہ ۳. مان سر

FA4

۱. نستہ ۲. مانچہ تلر.

FA5

۱. پیته ریشہ وار ویتسنا راجھ  
۲. کشیر بنسہ کینہ پرانہ عمارز  
۳. بوایی جہاز.

FA6

۱. ڈاکہ وول ۲. پالپیتھین

## Summative Assessment

- Chapter No. 5, Chapter No. 9, Chapter No. 12,